

Albright College Phonological Awareness Activity Plan

Student Teacher: Morgan Snyder Date: February 24th, 2011

Supervisor: Dr. S. Seidenstricker Grade Level: Kindergarten

Category of Phonological Awareness Activity:

- Sound Matching

PA Early Learning Standard:

- 1.1.K.B:
 - Employ word recognition techniques:
 - Demonstrate phonological awareness through the segmenting and blending of phonemes.

Objective:

- Students will demonstrate an ability to recognize and group words with similar sounds by matching letter sounds in different words.

Materials:

- Large pot, Mixing spoon, Objects/picture cards (see activity plan)

Activity:

- Sounds Soup (for the “S” sound)
 - Teacher will place a large bowl with a mixing spoon on a table/carpet (wherever the lesson will take place)
 - Teacher will place multiple items on a table (picture cards can also be used if the items are not available).
 - Ex: (“s” sound = string, sun, stick, stone, snow, snake, etc.)
 - Ex: (other sounds = tree, ball, umbrella, apple, pencil, crayons, etc.)
 - Teacher will ask students to select an object/picture with the “S” sound and put it in the pot. (The teacher may want to do several examples with the class before allowing to them to do it independently.)
 - Each time a “S” object/picture is put in the pot the class will repeat the words saying “s-s-snake” or “s-s-string”
 - When all “S” sound objects/picture are in the pot, the class will stir their “S Sound Soup” making the “Ssss” sound.